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| General Information | |
| Name: | District/School or Organization: |
| Subject Area/Topic: | Grade Level(s): |

**Part 1 – List the appropriate standards (State or National Standards for Content, Technology or 21st Century Skills) and one or more related Verizon Thinkfinity learning object(s) aligned to the standards.**

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| State or National Standards; 21st Century Skills | Title and URL for Learning Object |
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**Part 2 – Determine instructional elements - *Integration***

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| A. Which type of learning object is this? | B. Where will I use this learning object in the instructional cycle? | C. Which instructional strategies will I employ? |
| Learning Object for Teacher Use  Online (requires a computer)  Offline (no computer required)  Learning Object for Student Use  Online (requires a computer)  Offline (no computer required) | Opening Motivational Activity  Central Focus of Lesson Plan  Research Tool for Students  Closure Activity  Assessment Tool  Remediation Tool  Enrichment Tool | Direct instruction  Indirect instruction  Experiential learning  Independent study  Interactive instruction  Other  Notes: Visit <http://olc.spsd.sk.ca/DE/PD/instr/index.html> for more information on the instructional strategies listed. |
| Notes: | | |

**Part 3 – Plan for student success - *Implementation***

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| A. How will I configure my classroom for the learning activity? | |
| **Classroom Configuration:**  Computers not needed - printable resource  Whole group instruction, using a projector and / or interactive white board  Whole group activity, with small groups using mobile laptops simultaneously  Small group, using classroom computers or mobile laptops as rotating stations  One to one, using classroom computers or mobile laptops as rotating stations  One to one, in a computer lab setting  One to one, with individual student laptops  Other | Notes: |

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| B. How will I manage implementation? | |
| **Classroom Management:**  General computer rules / procedures  Specific directions for activity  Helping Hands  Other | Notes: |

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| C. What additional considerations will support successful implementation? | |
| Software  Hardware  Supplemental Materials  Other | Notes: |

**Part 4 – Develop the student learning activity**

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| A. Learning Activity Description - What will my students do with the learning object(s)? |
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| How will this learning activity support students’ development of 21st Century Learning and Innovation Skills (Creativity and Innovation, Critical Thinking and Problem Solving, Communication and Collaboration)? |
| How will this learning activity support students’ acquisition of current, accurate, and up-to-date information or reinforce concepts in core content areas? |

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| B. Differentiation - How will I modify the activity to meet the diverse needs of my students? |
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| C. Effectiveness – What indicators do I expect to see / hear from students, which will inform me about the effectiveness of the learning activity? |
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**Part 5 – Consider the bigger picture**

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| How does this learning activity fit within my lesson or unit plan?  NOTE: Information about additional learning activities or materials that will be used to complement this learning activity may be included. |
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